

Please note that this risk assessment applies to the activity at the date of writing and under the prevailing weather conditions at this time. Please discuss any possible changes to this assessment with Leeson staff before undertaking this activity.

Activity : Boscombe Urban Regeneration and Surf Reef			
Risk Assessment Completed By: Michael Gould and Louise Harding			Date: January 2019 Review: January 2020
1	Sea		<ul style="list-style-type: none"> • Check sea conditions, carry throwline, restrict access to beach if conditions dictate
2	Weather		<ul style="list-style-type: none"> • Brief pupils beforehand regarding appropriate clothing and / or sun protection
3	Seafront area		<ul style="list-style-type: none"> • Make dynamic risk assessment of any ongoing construction work – restrict access to parts of the seafront if appropriate • Be aware of cycles / skateboards etc using seafront area
4	Roads and ongoing improvement works		<ul style="list-style-type: none"> • Road crossings – brief pupils to be aware of busy traffic into the town centre • Consider reflective jackets if appropriate • Road works and ongoing infrastructure require care as they are complicated road crossings
5	Student safety whilst undertaking fieldwork	Nature of the area means that there is likely to be members of the public with drink and drug problems in the area, plus the area is a maze of roads and alleys and it is easy to get disorientated.	<ul style="list-style-type: none"> • When completing fieldwork in the residential area of Boscombe, (Churchill gardens) each group should have a designated adult with them. • Brief pupils to remain in groups at all times and give clear instructions as to meeting points and times. • Insist that all students stay in groups at ALL times when doing the unsupervised questionnaires on seafront and especially when in Boscombe town centre • Give all groups mobile contact numbers for members of staff and ensure that all students know the location of members of staff when doing the unsupervised group work • Remind students to be sensitive to the locals in the area, i.e with their language that they are using when outside people's houses. • During the planning process teachers have been made aware by LH staff of the nature of Boscombe and that students may witness criminal activity including drug taking and aggressive behaviour.
6	Environment	Dog faeces, needles etc on pavements and in public areas	<ul style="list-style-type: none"> • Brief students to take care when walking due to the nature of some of the litter, especially in public spaces into the town centre
Emergency		Good mobile phone reception in the whole area. Emergency Services – 999 or 112 Leeson House – 01929 422126	