Leeson House and Dorset Council's Outdoor Education Service uses the National Guidance from OEAP (www.oeapng.info) and the SAGE framework to determine ratios and effective supervision. Ratios and effective supervision must be discussed during the planning stage with reference to the specific location and activity risk assessments.

Risk Assessment Completed By: Michael Gould			Date: January 2024 Review: January 2025	
	S	ee General Risk Assessi	ment – Leeson House Grounds	
Collecting Items Poisonous plants, nettles, brambles Broken/sharp objects (esp' during 'Tickly prickly')		<ul> <li>Safety talk first about not touching plants unless told to. Point out nettles/brambles if necessary.</li> <li>Children told not to touch anything sharp.</li> <li>Clean hands afterwards.</li> <li>Allergies- Check medical records beforehand and exclude pupils if necessary.</li> </ul>		
Skywalk  Pick from tripping/folling		Safety talk first.      Keep hand an aboutder of parent in front/ work in pairs to guide partner vains mirror.		
Risk from tripping/falling	1		ulder of person in front/ work in pairs to guide partner using mirror.  are located in the classrooms	
Emergency	Assistance a	available for the office (in	sing Leeson phone then 999 or 112	

Leeson House and Dorset Council's Outdoor Education Service uses the National Guidance from OEAP (www.oeapng.info) and the SAGE framework to determine ratios and effective supervision. Ratios and effective supervision must be discussed during the planning stage with reference to the specific location and activity risk assessments.

Risk Assessment Completed By: Michael Gould and Amelia Gibson			Date : January 2023 Review: January 2024	
	S	ee General Risk Assessme	nt – Leeson House Grounds	
Hygiene: Disease from pond water / soil organisms  Materials: Nettle stings, scratches,		<ul> <li>Pupils to wash hands thoroughly at the end of the activity.</li> <li>Staff to check pupils for open cuts beforehand.</li> <li>Point out to pupils areas that are suitable for collecting materials.</li> </ul>		
trapped fingers		<ul> <li>Ensure they know which materials NOT to touch e.g. nettles, brambles, large logs etc.</li> <li>No trees are to be climbed to get to materials.</li> <li>If in doubt, they must ask an adult.</li> </ul>		
<b>Carrying items:</b> Falling over, hitting others		<ul> <li>Long branches must be carried carefully to ensure that they do not hit others</li> <li>Pupils must walk at all times</li> </ul>		
Construction of art work: Collapsing structures, heavy items dropped on feet, obstruction of paths		<ul> <li>3D structures must be kept to a sensible size – staff to advise children on this as appropriate</li> <li>Where possible, structures to be completed at a site where access will not blocked.</li> <li>Materials used must be of suitable size and weight. Children to be briefed as to safety o collecting materials and construction of art work.</li> <li>Larger/3D structures to be dismantled after activity and sticks/ large stones removed to prevent tripping.</li> </ul>		
Emergency	Assistance a	rest first aid kit, torch and phone are located in the classrooms sistance available for the office (internal phone number 221 or 222) or overnight supervisor (233) ergency Services – Dial 9 first if using Leeson phone then 999 or 112		